

Richland Two Charter High

750 Old Clemson Road

Columbia, SC 29229



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Mr. Henry Lovett, Jr.
Enrollment:	92 students	Superintendent:	Dr. Debbie Hamm
School Phone:	803-419-1348	Board Chair:	The Honorable Calvin "Chip" Jackson
School Website:	https://www.richland2.org/charterhigh/pages/default.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The Richland 2 Charter High School is committed to the development of each student in becoming a world class citizen to meet the demands and expectations for 20th century workers.

We provide a blended learning environment that allows students the ability to complete courses and work outside the school to continue to reach their full potential as well as become competitive and knowledgeable about the workforce.

Students receive instruction online as well as tutoring at school. We have demonstrated and integrated a project-based curriculum that utilizes current technology and a variety of focused instructional strategies that meet statewide standards to prepare students for post-secondary roles. Students must implement world class skills of critical thinking and problem solving in order to successfully complete course requirements. We are proud of the number of students that graduate and engage in post-secondary roles including college, work and/or military service.

Each student must complete a leadership class that emphasizes the importance of character education, a positive work ethic, personal and social behaviors, and self-direction. Students are required to complete job shadowing opportunities and present a personal portfolio before graduating from the school. Business professionals are a regular part of our learning environment sharing their knowledge and expectations of the South Carolina Graduate. Since opening our school, students have been exposed to the WorkKeys testing that allows them the opportunity to earn a national certification.

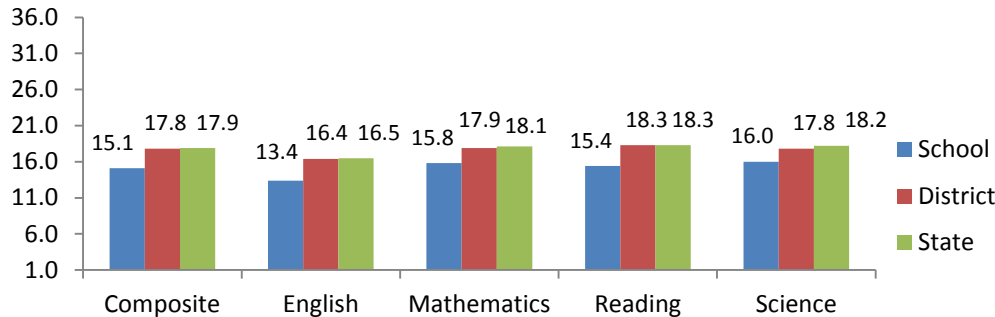
Our faculty and staff are always prepared to step outside their role to insure the success of our students. Students are encouraged to ask questions and seek help as they progress through the challenging and rigorous coursework. Our school counselor maintains a strong one-to-one relationship with students and parents.

At the Richland Two Charter High School we strive to help our students become a high school graduate and reach their potential. Our dedicated staff, board, parents and business community leaders work together to help educate the future workforce of South Carolina and the world.

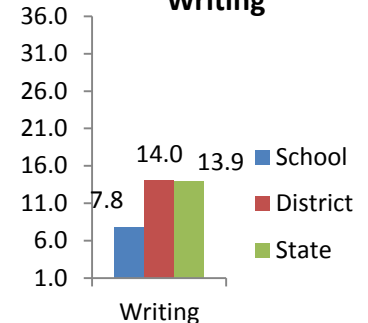
Henry A. Lovett, Principal

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

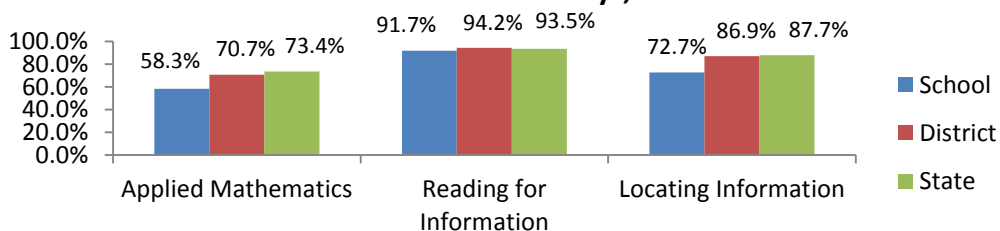


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
25	12.5	12.5	12.5	12.5

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
25.0	453	421	373	1247

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	63.6	79.5	85.7
English 1	100.0	66.2	75.1
Biology 1	50.0	76.0	77.8
US History and the Constitution	38.5	64.0	69.1
All Subjects	58.3	71.0	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
15.9	36.4	45.0	29.2

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
50.0	52.1	62.5	12.9

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
16.7	29.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
17.2	70.5	70.3

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OPPORTUNITIES
For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 92)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	68.6	Down from 72.2%	N/A
Attendance Rate	100.0	Up from 99.9%	94.0
With disabilities	12.4	Up from 11.3%	12.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	N/A	0.7
Percentage of students served by gifted and talented programs	3.8	Down from 5.2%	19.4
Enrolled in AP/IB programs	0.0	N/A	16.4
Successful in AP/IB programs	N/A	N/A	52.8
Career/tech students in co-curricular organizations	0.0	No change	1.2
Enrollment in career/technology courses	97	Up from 55	829
Students participating in work-based experiences	33.0	Down from 96.4%	15.1
Number of seniors who have completed FAFSA forms	9	N/A	214
Percentage of seniors completing college applications	N/A	N/A	69.8
Number of students in dual enrollment courses	N/A	N/A	65
Success rate of students in dual enrollment courses	N/A	N/A	96.2
Annual dropout rate	27.2	Up from 9.7%	2.6
Dropout recovery rate	12.0	N/A	5.8
Percentage of students retained	14.3	Up from 9.4%	3.0
Teachers (n = 1)			
Percentage of teachers with advanced degrees	100.0	No change	67.0
Percentage of teachers on continuing contract	0.0	No change	82.6
Teachers returning from previous year	N/A	N/A	88.1
Teacher attendance rate	98.9	Down from 99.7%	94.9
Average teacher salary*	I/S	N/A	\$48,867
Professional development days / teacher	N/A	N/A	10.8 days
Percentage of classes not taught by highly qualified teachers	0.0	No change	2.1
Percentage of teacher vacancies for more than 9 weeks	N/A	N/A	0.5

Evaluations by Teachers, Students, and Parents
Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	26	N/A
Percent satisfied with learning environment	I/S	92.3	I/S
Percent satisfied with social and physical environment	I/S	84.6	I/S
Percent satisfied with school-home relations	I/S	96.0	I/S

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	6.0	N/A	4.0
Student-teacher ratio in core subjects	N/A	N/A	28.0 to 1
Prime instructional time	N/A	N/A	87.6
Opportunities in the arts	Poor	N/A	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	N/A	N/A	11.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	N/A	Yes
Parents attending conferences	94.3	N/A	99.9
Character development program	N/A	N/A	Good
Avg. Age of books/electronic media in the school library	N/A	N/A	15.0
Number of resources available per student in the school library media center	N/A	N/A	20.7
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	1.9
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.7
Dollars spent per pupil**	\$6,074	Down 26.4%	\$8,133
Percent of expenditures for instruction**	35.7	Up from 34.7%	57.2
Percent of expenditures for teachers' salaries**	37.3	Up from 36.5%	58.4

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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